

The Creed for Kids

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I believe in God the Father Almighty

This Month, the following Basic Questions will be answered through the stories, proclamations, and poetry of the Old & New Testaments of the Christian Bible:

Who and What is God?

Why is He called our Father?

What does it mean that He is Almighty?

The class will learn the first phrase of The Old Roman Creed, “We believe in God the Father Almighty” by reciting it together, exploring Biblical stories about God as Father, and by creating keepsakes to take home each week which will help them to remember God as Creator/Father.

Section I:

“Who and What is God...Our Father-Creator”

Memory Verse for the Month

Genesis 1:1

“In the beginning, God created the heavens and the Earth...”

THEME FOR THE DAY: GOD IS THE CREATOR OF EVERYTHING!

Teacher’s Notes:

Have you ever made something with your own two hands? It might be a sling shot made from a tree branch and a rubber band, or a soap sculpture (I still have one I made of Noah’s ark when I was about seven), or any variety of things.)

God made everything. But there is one big, BIG difference...God didn’t have to use his hands! The Bible tells us that God simply “spoke” things into existence! It doesn’t mean that he couldn’t use his hands, but it makes a strong point about his ability to create from absolutely nothing.

Take the time as you prepare this week to read through the entire first chapter of Genesis and ask God to help you explain his creation of us and all that is clearly to this week's kids!

STEP ONE (BUILDING INTEREST):

Gather the whole class together for the following discussion:

First: Tell the kids that we are starting a new and exciting lesson about who God is. Tell them that for over two thousand years, Christians have been teaching their kids about God by learning some simple things about him, and we are going to do that together!

Second: Ask the kids, "Who do you think God is?" (Let them answer and enjoy their creative minds).

Third: Ask the kids, "Where do you think God lives?" (Let them answer and once again, celebrate their creativity...we'll teach the right answers in a minute whether or not they happen to give them now.)

Fourth: Ask the kids, "What does God do every day?" (same deal.)

Fifth: Thank the kids for their wonderful ideas.

STEP TWO (THE NEW PHRASE):

Supplies Needed: Marker Board with the phrase, "We believe in God the Father Almighty" written clearly so that children can read it.

Say: "I want to teach you a phrase that says something about who God is today. We're going to say this phrase together each time we get together for the next four weeks. This phrase has been taught to children in church for thousands of years. Would you like to learn it with me?!"

Say: "Here we go, 'We believe in God the Father Almighty'"

Have the class repeat it with you two or three times, increasing in volume each time until finally you have them shout it out at the top of their lungs. Laugh with them at the immense amount of noise!

Ask: "What does it mean that God is our Father?" (Let the class answer...celebrate their answers.)

STEP THREE (THE LESSON):

Supplies Needed: Split branch or stick, Rubber Bands, Patch of Cloth.

Say: “One of the things God tells us by calling himself our Father is that he made us.”

Read Genesis 1:1-3

*In the beginning God created the heaven and the earth.
And the earth was without form, and void; and darkness [was] upon
the face of the deep. And the Spirit of God moved upon the face of
the waters.*

And God said, Let there be light: and there was light.

Ask: “Who made the sun to light up the day-time?”

Ask: “Why do you think God gave us light?” (There’s no right answer here, so just let them have some fun thinking about it.)

Say: “Did you know that God created everything that is?!” (Read Genesis 1:11-12)

*And God said, Let the earth bring forth grass, the herb yielding seed,
[and] the fruit tree yielding fruit after his kind, whose seed [is] in
itself, upon the earth: and it was so.*

*And the earth brought forth grass, [and] herb yielding seed after his
kind, and the tree yielding fruit, whose seed [was] in itself, after his
kind: and God saw that [it was] good.*

Say: “Let’s talk about how God made stuff!”

Ask the children to tell you how to make a sling-shot. Wait for their responses and celebrate their creativity! Really learn from their ideas and respond to their perspective.

As they tell you how to do it, *pull out the elements from your own yard and house that you would need to make a sling-shot (a v-ed stick/branch, a big ‘ol rubber band, a patch of cloth to hold the acorn or rock*

Now, ask them how they would make a sling-shot without a piece of wood, or string, or a rubber band. Ask them how they would make a piece of wood to use for making a sling-shot...in the end, the answer is that only God can make the things we need to make the sling-shot! And that’s just what he did that first week!

Say: “God simply commanded light to become, and it did! Isn’t that amazing! You and I need supplies to make a slingshot, but God can make a slingshot out of nothing at all!!!”

Say: “Let’s look at some of the other things God made in that very first week!”

Read: Genesis 1:16-17 (The sun and the moon and stars.)

And God made two great lights; the greater light to rule the day, and

*the lesser light to rule the night: [he made] the stars also.
And God set them in the firmament of the heaven to give light upon
the earth,*

Genesis 1:21 (fishes, whales, animals and birds)
*And God created great whales, and every living creature that
moveth, which the waters brought forth abundantly, after their kind,
and every winged fowl after his kind: and God saw that [it was]
good.*

Genesis 1:27 (man and woman)
*So God created man in his [own] image, in the image of God created
he him; male and female created he them*

STEP FOUR (THE CRAFT):

Supplies Needed: Play-do.

Say: “Now we’re going to make something that God made that first week of creation out of Play-do. You can make a sun, or a whale, or a cow, or a person...”

Ask: “What do some of you want to make out of Play-do to take home that God made that very first week when He created the world?” (Have fun and guide their ideas to the items of creation.)

Break Out Into Groups of three or four per Group and guide their projects.

Craft: Play-do sculptures: Have the students form something God made in the first week of the world with play-do. They can take these home at the end of the day for Mom to put in the kitchen window of Dad to put on his desk. They might form a tree, or a bird, or a fish, or a man...you get the picture.

STEP FIVE (THE MEMORY VERSE):

Supplies Needed: Marker Board with the Memory Verse Readable for the Class.

Call the groups back together into one big group and ask one child from each group to show their creation. Clap for each one and celebrate what they have done.

Say: “Just like you created your sculptures out of Play-do, God our Father created you and me and the whole world out of absolutely nothing!!! Isn’t that amazing!!!”

Say: “Now I want you to stand up and say our memory verse with me loud and proud! Say it as loud as you can (point to the marker board in front of the kids)!”

Say Together: “GENESIS 1:1, ‘IN THE BEGINNING, GOD CREATED THE HEAVENS AND THE EARTH’”

Tell the kids what a great job they’ve done today and prepare them to come back next time to learn more about God our Father!